***Curriculum Vitae***

**Tony Michael, Ph.D.**

**LPC-MHSP-QS, ACS, RPT-S**

**Associate Professor**

**Department of Counseling and Psychology**

**Tennessee Technological University**

**Box 5031 / Matthew Daniels Hall 343**

**Cookeville, TN 38505**

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**ORCID ID: 0000-0002-5532-2563**

***EDUCATION***

THE UNIVERSITY OF MISSISSIPPI, University, Mississippi 2014

Doctorate of Philosophy in Counselor Education and Supervision

*CACREP and SACSCOC accredited*

*Dissertation: The Adult Scale of Parental Attachment-Short Form: Item Selection, Factor Structure, and Psychometric Properties.* ProQuest, UMI Dissertations Publishing. UMI Number: 3628574

DALLAS THEOLOGICAL SEMINARY, Dallas, Texas 2006

Master of Arts in Counseling

*ATS and SACSCOC accredited*

GEORGIA STATE UNIVERSITY, Atlanta, Georgia 2003

Bachelor of Social Work

*CSWE and SACSCOC accredited*

***LICENSURES & CLINICAL CERTIFICATIONS***

Licensed Prof. Counselor-Mental Health Service Provider in TN #3278 2016 – Pres.

Tennessee Board Qualified Supervisor for LPC/MHSP #3278 2016 – Pres.

Registered Play Therapist–Supervisor #S1890 2016 – Pres.

Approved Clinical Supervisor #ACS01582 2013 – Pres. National Certified Counselor #331185 2014 – 2019

Licensed Professional Counselor in Mississippi #1661 2012 – 2017

Licensed Professional Counselor in Texas #62605 2008 – 2017

Licensed Professional Counselor in Texas intern #62605 2006 – 2008

Mississippi Board Qualified Supervisor #222 2014 – 2017

Registered Play Therapist #T-2336 2013 – 2016

CAQH Universal Provider ID: 13790318 2016 – Pres.

Neurofeedback Certification through Biofeedback Cert. Intrnl Alliance In progress

***ACADEMIC FACULTY APPOINTMENTS***

**ASSOCIATE PROFESSOR with Tenure 2019 – 2024**

**Program Coordinator – Ph.D. in Counseling and Supervision (CACREP)**

**Assessment Coordinator of Graduate Counseling Programs**

Tennessee Tech University

Department of Counseling and Psychology

* Develop and teach courses in CACREP core, and CMHC and Ph.D. specialization areas
* Maintain active research agenda
* Maintain effective IDEA quality ratings
* Provide mentoring and support to master’s and doctoral students
* Integrate web-based technology across courses
* Maintain active role in department service requirements and program activities
* Pursue external and intramural funding opportunities to support research and student development

**ASSISTANT PROFESSOR (Tenure-track) 2014 – 2019**

**Assessment Coordinator of Clinical Mental Health Counseling Program (CACREP)**

Tennessee Tech University

Department of Counseling and Psychology

* Develop and teach courses in CACREP core and CMHC specialization area
* Maintain active research agenda
* Maintain effective IDEA quality ratings
* Provide mentoring and support to master’s and doctoral students
* Integrate web-based technology across courses
* Maintain active role in department service requirements and program activities
* Pursue external and intramural funding opportunities to support research and student development

***TEACHING EXPERIENCE***

**Overview of Academic and Teaching Experience:** Primary counseling and psychology teaching experience on the graduate level at Tennessee Technological University as a CACREP core faculty member. Previous experiences have also included Adjunct faculty, Co-Instructor, and GA/TA at The University of Mississippi.

**Since my last promotion to Associate Professor**: my average IDEA student evaluation was 4.8 out of 5.0. Grading distributions have consistently been in line with the department’s average.

**TENNESSEE TECHNOLOGICAL UNIVERSITY - Department of Counseling and Psychology, Tenured and Full Professor**

***Cookeville, Tennessee 2024 – PRES.***

*CACREP/SACSCOC accredited*

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| *Core Areas* | *Title of Course* | *Semesters Taught* |
| Assessment, Diagnosis, and Treatment Planning | COUN 7600 –Diagnosis and Treatment | F24(2); |
| Research and Program Evaluation | COUN 7500 – Research, Scholarship, and Publication | F24 |
| COUN 7990 – Dissertation | F24 |

**TENNESSEE TECHNOLOGICAL UNIVERSITY - Department of Counseling and Psychology, Tenured and Associate Professor**

***Cookeville, Tennessee 2019 – PRES.***

*CACREP/SACSCOC accredited*

|  |  |  |
| --- | --- | --- |
| *Core Areas* | *Title of Course* | *Semesters Taught* |
| Assessment, Diagnosis, and Treatment Planning | COUN 7600 –Diagnosis and Treatment | F19; F20(2); F21; F23 |
| COUN 6680 – Trauma, Grief, and Crisis Counseling | SP20; SP21 |
| Helping Relationships/ Counseling Theories | COUN 6360 - Counseling Skills | F19 |
| COUN 6320 – Group Counseling | SP20 |
| COUN 6500 – Play Therapy | SU21; SU22; SU23; SU24 |
| COUN 7370 – Counseling Supervision | SP21 |
| Practicum/Internship | COUN 6821 – Internship in CMHC | F22; F23 |
| COUN 7820 – Doctoral Internship | SP22; SP23 |
| Human Growth and Development | COUN 6000 - Counseling Across the Lifespan | SU20(2); SU21; SU 22(2); SU23(2); SP24; SU24(2) |
| Research and Program Evaluation | PSY 6930 – Interpreting and Applying Psychological Research | SU20 |
| COUN 7300 – Advanced Research Design and Methods | SP23; SP24 |
| COUN 7500 – Research, Scholarship, and Publication | F20; F21; F22; F23 |
| COUN 7510 – Counseling Administration and Program Evaluation | SU21 |
| COUN 7740 – Advanced Quantitative Research and Inquiry | F21 |
| COUN 7990 – Dissertation | F22; SP23; SP24 |

**TENNESSEE TECHNOLOGICAL UNIVERSITY - Department of Counseling and Psychology, Assistant Professor, Tenure-Track**

***Cookeville, Tennessee 2014 –2019***

*CACREP/SACSCOC accredited*

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| *Core Areas* | *Title of Course* | *Semesters Taught* |
| Professional Orientation & Ethics | COUN 6300 - Introduction: Foundation, Ethics and Legal Issues | SP15 |
| COUN 7370 - Supervision and Professional Issues in Counseling | F14; SU17 |
| Human Growth and Development | COUN 6000 - Counseling Across the Lifespan | SU15; SP16; SU16; SU17; SU18; SU19 |
| Helping Relationships/ Counseling Theories | COUN 6320 – Group Counseling | SP19 |
| COUN 6360 - Counseling Skills | F15; SP15; F16; F17; SP18; F18 |
| COUN 6385 - Counseling Children and Adolescents | F15; F16; SP19 |
| COUN 7300/PSY 5923 – Play Therapy | F14; SU15; F17 |
| Research and Program Evaluation | EDPY 6930 – Interpreting and Applying Psychological Research | SU16; SU17; SU18; SU19 |
| EDPY 6990 - Research and Thesis | F14 |
| Practicum/Internship | COUN 6800 – Practicum: Clinical Mental Health Counseling | SP15; F15; SP16(2); F16; SP17; SP18 |
| COUN 6800 – Practicum: School Counseling & School Psychology | SP15; F15; SP16; F16; SP17; SP18; F18 |
| COUN 6821 – Internship in Clinical Mental Health Counseling | SU16 |
| COUN 6830/7830 – Internship in School Counseling | SP19 |
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**THE UNIVERSITY OF MISSISSIPPI – Department of Leadership and Counselor Education, Adjunct Professor**

***University, Mississippi 2014***

*CACREP/SACSCOC accredited*

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| *Core Area* | *Title of Course* | *Semesters Taught* |
| Human Growth and Development | COUN 601 - Lifespan Development (online) | SU14 |
| Helping Relationships/ Counseling Theories | COUN 686 - Children and Adolescents | SP14 |
| COUN 595 - Trauma Counseling (one course on two campuses: face-to-face in Oxford w/synchronous video to Tupelo) | SU14 |
| Diagnosis and Treatment Planning | COUN 674 - Diagnostic Systems in Counseling | SU14 |

**THE UNIVERSITY OF MISSISSIPPI – Department of Leadership and Counselor Education, Graduate Co-Instructor**

***University & Tupelo, Mississippi 2012-2013***

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| *Core Area* | *Title of Course* | *Semesters Co-Instructed* |
| Human Growth and Development | COUN 601 - Lifespan Development (online) | SU13; SU13 |
| Helping Relationships/ Counseling Theories | COUN 690 - Counseling Skills | SU12; F12 |
| COUN 650 - Family Therapy | SP13 |
| COUN 594 - Play Therapy (hybrid) | SU12 |
| COUN 593 - Topics in Counseling (hybrid) | F12 |
| Diagnosis and Treatment Planning | COUN 674 - Diagnostic Systems in Counseling (online) | SU12; SU13 |

**THE UNIVERSITY OF MISSISSIPPI – Department of Leadership and Counselor Education, Teaching/Grading Assistant & Clinical Supervisor**

***University, Mississippi 2011-2014***

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| *Core Area* | *Title of Course* | *Semesters Assisted* |
| Helping Relationships/ Counseling Theories | COUN 784 - Advanced Counseling Theory | F14 |
| COUN 772 - Current Theories in Play Therapy | SP14 |
| Group Counseling and Group Work | COUN 643 - Group Procedures | SP12 |
| Practicum/Internships | COUN 693 – Practicum | F11; F12; SP12 |
| COUN 780 - Practicum in Play Therapy | SP14 |

***Undergraduate Courses***

EDHE 202 Fundamentals of Learning F11; SP12; F12; SP13

EDHE 101 Contractual Readmission F11; SP12; F12; SP13

***AREAS OF EXPERTISE & SCHOLARSHIP INTERESTS***

Attachment Theory and Its Application

Mental Health and Developmental Diagnoses

College Student Well-being and Suicide Prevention

Counselor Training and Practice

Educational Psychology and Career Development

***PUBLICATIONS***

**Overview of Publications:** 22 total publications. 13 peer-reviewed publications in reputable counseling, education, and psychology journals with seven being international, four being national, and one being a state-level publication. Nine book chapters and contributions in counseling, education, and psychology texts. Seven peer-reviewed publications are in submittal and two are in-progress.

**Since my last promotion to Associate Professor:** I have published five peer-reviewed publications with an additional manuscript in press and three book chapters/contributions. Of the peer-reviewed publications, four were international, one was national, and one (in-press) was state-level.

***Peer-Reviewed Journal Publications***

\* Indicates Graduate Student

13. Herman, J. S.\*, **Michael, T.**, Hermann-Turner, K. M. (in press - 2024). Educational implications: Physiological changes in Eye Movement Desensitization and Reprocessing Treatment for Post-Traumatic Stress Disorder. *COUNS-EDU: The International Journal of Counseling and Education, 9(1).*

12. Hale, M.\*, & **Michael, T.** (in press - 2024). A conceptual understanding of spiritual attachment to God. *Tennessee Counseling Journal.*

11. **Michael, T., &** Seymour, P.\* (2023). A brief comprehensive review of the interactions between Attention-Deficit/Hyperactivity Disorder and Internet Gaming Disorder. *International Journal of Mental Health & Addiction, 10:013. DOI: 10.24966/AAD-7276/100136*

10. Strate, L.\*, **Michael, T.**, & Hammond, M. (2023). Vocational identity in college students: Path analysis of childhood attachment, gender, age, and socioeconomic status. *COUNS-EDU: The International Journal of Counseling and Education*, *8*(1), 45–53. DOI.org/10.23916/0020230842010

9. Seymour, P.\*, & **Michael, T.** (2023). The intersection of Internet Gaming Disorder and Attention-Deficit/Hyperactivity Disorder among children and adolescents: A review of literature. *Journal of Counseling and Psychology, 6*, 1, 1-27.

8. **Michael, T**., & Snow, M. S. (2019). The Adult Scale of Parental Attachment-Short Form: Psychometric properties, factor analyses, and validation. *International Journal for the Advancement of Counselling, 41*(4), 509-529*.* DOI.org/ 10.1007/s10447-019-09375-9

7. Loftis, M., **Michael, T.,** & Luke, C. (2019). College student suicide risk: The relationship between alexithymia, impulsivity, and internal locus of control. *International Journal of Educational Psychology, 8(3), 246-269.* DOI: 10.17583/ijep.2019.3991.

6. Malone, Y., & **Michael, T.** (2018). Collaborative learning and critical thinking skills: Effects of a debate-based pedagogy. *International Journal of Teaching and Learning, 10*(1), 61-69. DOI 10.18844/ijlt.v10i1.3146.

5. Shirvanian, N.\*, & **Michael. T.** (2017). Implementation of attachment theory into early child setting. *International Education Journal: Comparative Perspectives, 16*(2) 97-115*.*

4. Hammond, M., **Michael, T.,** & Luke, C. (2017). Validation of a measure of stages of change in career development. *International Journal for Educational and Vocational Guidance, 17*(1)*,* 39-59*.* DOI 10.1007/s10775-016-9339-5

3. **Michael, T.** & Luke, C. (2016). Utilizing a metaphoric approach to teach the neuroscience of play therapy: A pilot study. *International Journal of Play Therapy, 25*(1), 45-52*.* DOI 10.1037/pla0000015

2. **Michael, T**., Stoltz, K. B., Wolff, L. A., Mazahreh, L., & Monroe, A. E. (2015). Protean/boundaryless career attitudes: Do teachers candidates have these? *Journal of Contemporary Research in Education, 4*(1), 24-34.

1. Young Gast, T., **Michael, A. A.**, Eskridge, T., Hermann, K. M., & Turnage-Butterbaugh, I.\* (2014). Does a course in wellness education assist undergraduate students on academic probation in college success? *Journal of College Orientation and Transition, 21*(2), 36-48. DOI 10.24926/jcotr.v21i2.2869

***Peer-Reviewed Publications In-Submittal and In-Progress***

8. **Michael, T.**, & Hermann-Turner, K. M. (in submittal). Attachment theory and wellness: Integrating clinical perspectives into public health initiatives.*International Journal of Environmental Research and Public Health.*

7. **Michael, T.**, Phillips, B.\*, & Loftis, M. A. (in submittal – revise and resubmit). Examining the Adverse Childhood Experiences Questionnaire factor structure and psychometric properties among college students in the southeastern United States. *International Journal for the Advancement of Counseling.*

6. Brown, C.\*, Hermann-Turner, K. M., **Michael, T.,** & Loftis. M. (in submittal). Autism Spectrum Disorder: Relevance to counselor training, practice, and supervision. *Tennessee Counselor Journal.*

5. Brown, C.\*, & **Michael, T.** (in submittal). Complex trauma and attachment patterns associated with maladaptive development in adulthood: A review of literature. *Tennessee Counseling Journal.*

4. Strate, L\*., & **Michael, T.** (in submittal). The relationship between alexithymia and highly sensitive persons: A review of literature. *Journal of Counseling Research and Practice.*

3. Seiler, S. J., **Michael, T.,** & Dixon, B.\* (in submittal - revise and resubmit). Impact of mental health, cultural integration, parental socialization, substance use, and structural insecurity on the academic success of college students. *Journal of College Orientation, Transition, and Retention.*

2. **Michael, T.,** Loftis, M., Brown, C., \* & Hale, M.\* (in progress). Adverse childhood experiences and parental attachment: Implications of suicide risk in college students.

1. **Michael, T.** & Hammond, H. (in progress). Exploring the foundations of vocational identity: A regression analysis of early childhood parental attachment in college students.

***Invited Book Chapters and Contributions***

9. Hermann-Turner, K. M., & **Michael, T.** (2023). Kinesics. In Shannon B. Dermer & Jahaan R. Abdullah (Eds.), *The SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy.* Thousand Oaks, CA: Sage Publications Inc.

8. Phillips, B.\*, Hale, M.\*, & **Michael, T.** (2022). Promoting campus wellness through the lens of mental health counselors. In Cynthia J. Alexander & Amy Tureen (Eds.), *Leadership Wellness and Mental Health Concerns in Higher Education*. IGI Global.

7. Schlatter, T. B.\*, Dukes, C. D.\*, Karlosky, S. P.\*, **Michael, T.**, Hermann-Turner, K. M., & Brown. C. N.\* (2022). Understanding the intersection of adverse childhood experiences and incarceration: Background, research, and recommendations. In Kenya Johns (Ed.), *Counseling Strategies for Children and Families Impacted by Incarceration*. IGI Global.

6. Killam, W. K., Weber, B., **Michael, T.,** & Luke, C. (2016). Veterans. In Wendy Killam, Suzanne Degges-White, & Becky Michel (Eds.), *Career Counseling Interventions: Practice with Diverse Clients.* New York: Springer Publishing Company.

5. **Michael, T.,** & Luke, C. (2016). Appendix J: Interventions for veterans - Flight simulated job interview; On the double: Developing a job interview script; “Semper fi-able” traits; The “squared away” resume; Who’s got your 6? In Wendy Killam, Suzanne Degges-White, & Becky Michel (Eds.), *Career Counseling Interventions: Practice with Diverse Clients.* New York: Springer Publishing Company.

4. Luke, C. & **Michael, T.** (2016). Appendix J: Interventions for veterans - Career Genogram; Career strategy and tactics – planned happenstance; Counterintelligence career myths for veterans; Creating a soup sandwich out of career exploration; Flagging the career minefield. In Wendy Killam, Suzanne Degges-White, & Becky Michel (Eds.), *Career Counseling Interventions: Practice with Diverse Clients.* New York: Springer Publishing Company.

3. **Michael, T.**, & Rogers, H. (2014). Erase and Replace Technique. In Suzanne Degges-White & Christine Borzumato-Gainey (Eds.), *Expressive Arts Interventions for School Counselors.* New York, NY: Springer Publishing Company.

2. **Michael, T.** (2014). Anxiety disorders and treatment strategies for college students. In Suzanne Degges-White & Christine Borzumato-Gainey (Eds.), *College Student Mental Health Counseling: A Developmental Approach.* New York, NY: Springer Publishing Company.

1. **Michael, T.**, Turnage-Butterbaugh, I. S., Reysen, R. H., Hudspeth, E., & Degges-White, S. (2012). When learning is “different”: Readin’, writin’, ’rithmetic, and giftedness? In Suzanne Degges-White & Bonnie Colon (Eds.), *Counseling Boys and Young Men.* New York: Springer Publishing Company.

***DISSERTATIONS & THESES***

**Overview of Dissertations and Theses:** I have successfully chaired two doctoral dissertations and two master’s level theses.

**Since my last promotion to Associate Professor**: I have successfully chaired two doctoral dissertations and one master’s level thesis. I am currently chair for four dissertations and a committee member for 1 dissertation.

***Completed Dissertations Chaired or Co-Chaired***

2. Phillips, B. (2023). *Examining the relationship among ecowellness, childhood experiences, depression, anxiety, and demographics.* ProQuest, Tennessee Tech University.

1. Karlosky, S. (2023). *Early childhood attachment, impulsivity, and substance use: The role of adverse and benevolent childhood experiences.* ProQuest, Tennessee Tech University.(Co-chaired with Dr. Mark Loftis)

***Ph.D. Dissertations Chaired or Co-Chaired in Progress***

5. Strate, L. (in progress). *Examining the psychometric properties of the TAS-20, BVAQ, and PAQ in college students.*

4. Hale, M. (in progress – prospectus completed 11.23). *Examining the psychometric properties of the Attachment to God inventory with a 12-step substance use recovery population.*

3. Brown, C. (in progress – prospectus completed 4.24). *Parentification and personality: The impact of adverse and benevolent childhood experiences.*

2. Dukes, C. (in progress). Topic: *Addiction and rural mental health* (Co-chaired with Dr. Mark Loftis)

1. Schlatter, T. (in progress). *The contributions of Family of Origin and Career Calling to Satisfaction with Life in emerging adults.* (Co-chair with Dr. Mark Loftis)

***Ph.D. Dissertation Committees***

1. Avila, D. (in progress – prospectus 2.23). *A grounded theory evaluation of minority counselors in rural areas.*

***Master’s Thesis Chaired***

2. Strate, L.(2022). *Career decision-making: A path analysis of attachment, gender, and socioeconomic status.*

1. Shirvanian, N. (2015). *Implementation of attachment theory into early child setting.*

***PROFESSIONAL PRESENTATIONS***

**Overview of Professional Presentations:** 71 total presentations. Eight international, 11 national, six regional, and 17 state peer-reviewed presentations. 29 workshops, invited presentations, and trainings. Research advisor for 16 student presentations with six of those students being award winners.

**Since my last promotion to Associate Professor:** I have had three international, four national, one regional, and seven state-level presentations. Furthermore, I have had three invited presentations and advised 14 graduate student presentations.

\* Indicates Graduate Student

***International Conference – Peer Reviewed***

8. Hermann-Turner, K. M, Schlatter, T. B.\*, & **Michael, T.** (2023). *Understanding the intersection of adverse childhood experiences and incarceration: Background, research, and recommendations [Content Session].* American Counseling Association, Toronto, Canada.

7. Strate, L\*., & **Michael, T.** (2023). *Career decision-making: A path analysis of attachment, gender, and socioeconomic status [Poster Session].* American Counseling Association, Toronto, Canada.

6. **Michael, T.**, & Loftis, M. (2021, September). *A Neurosequential Model for adverse childhood experiences and developmental trauma [Content Session].* American Association of Christian Counselors World Conference, Orlando, FL.

5. **Michael, T.**, & Loftis, M. (2018, September). *The relationship between adverse childhood experiences and parental attachment on alexithymia and suicide risk [Poster Session].* European Symposium on Suicide and Suicidal Behavior Conference, Ghent, Belgium.

4. Loftis, M., & **Michael, T.** (2018, September). *State vs. trait: The relationship between early childhood parental attachment and suicide-related thoughts and behaviors in college students [Poster Session].* European Symposium on Suicide and Suicidal Behavior Conference, Ghent, Belgium.

3. **Michael, T.,** & Luke, C. (2016, October). *Using metaphors to teach the neuroscience of play therapy [Three Hour Content Session].* Association of Play Therapy International Conference, Louisville, KY.

2. **Michael, T.** (2015, October). *Helping parents learn about their patterns of relating to children [Poster Session].* Association of Play Therapy International Conference, Atlanta, GA.

1. Gregston, M., & **Michael, T.** (2009, September). *Role of mother and father parenting in out-of-control teens [Content Session].* American Association of Christian Counselors (AACC) World Conference in Nashville, TN.

***National Conference – Peer Reviewed***

11. Phillips, B., **Michael, T.**, & Loftis, M. (2023, September). *Examining the relationship among ecowellness, childhood experiences, depression, anxiety, and demographics [Poster Session].* Association for Assessment and Research in Counseling Conference, Nashville, TN.

10. Strate, L.\*, & **Michael, T.** (2023, September\*). *The relationship between Vocational Decision-Making and Parental Attachment [Poster Session].* Association for Assessment and Research in Counseling Conference, Nashville, TN.

9. **Michael, T.,** Loftis, M., Phillips, B.\*, Schlatter, T.\*, Dukes, C.\*, & Karlosky, S.\* (2021, June). *Addiction Group Counseling: Ethical Best Practices and Supervision Principles [Content Session].* Association for Counselor Education and Supervision Conference, Atlanta, GA.

8. **Michael, T.**, & Loftis, M. (2019, September). *Adverse childhood experiences and parental attachment: Implications of suicide risk in college students [Poster Session].* National Assessment and Research Conference, San Antonio, TX.

7. **Michael, T.**, Loftis, M., & Galván, A. (2017, October). *Using attachment theory to teach patterns of relating in counselor education [Roundtable Session}.* Association for Counselor Education and Supervision Conference, Chicago, IL.

6.Loftis, M.,& **Michael, T.** (2017, September). *Dying to tell: The role of alexithymia and adverse childhood experiences in suicide risk among college students [Content Session].* National Assessment and Research Conference, Phoenix, AZ.

5. **Michael, T.** (2016, September). *Instrument Development: The creation of the ASPA-SF and the implications for counseling research and practice [Content Session].* National Assessment and Research Conference, Fort Lauderdale, FL.

4. **Michael, T.** (2015, September). *The patchwork of personality: Assessing attachment for counseling practice and research [Content Session].* National Assessment and Research Conference, Memphis, TN.

3. Hermann, K. M., **Michael, T.**, Phipps, R., & Miller-Roach, K. (2013, October). *Talking the talk: Texting, typing, and communicating in the 21st-century classroom [Content Session].* Association for Counselor Education and Supervision Conference, Denver, CO.

2. Young, T., **Michael, T.**, & Butterbaugh-Turnage, I. (2013, March). *Are they really learning?: Empirically based training in motivational interviewing [Poster Session].* American Counseling Association (ACA) Conference in Cincinnati, OH.

1. Miller-Roach, K., Eskridge, T., **Michael, T.**, & Phipps, R. (2012, September). *Teaching and learning clinical supervision utilizing article critiques [Content Session].* Association for Creativity in Counseling (ACC) Conference in Memphis, TN.

***Regional Conference – Peer Reviewed***

6. Phillips, B.\*, **Michael, T.,** & Loftis, M. (2022, November). *An investigation of the factor structure and psychometric properties of the Adverse Childhood Experiences scale in college students [Poster Session].* Southern Association for Counselor Education and Supervision Conference, Baltimore, MD.

5. **Michael, T.** (2018, October). *Implementing a Standardized Simulated Client pedagogy in counselor education [Roundtable Session].* Southern Association of Counselor Education and Supervision Conference, Myrtle Beach, SC.

4. **Michael, T.** (2018, October). *Clinical Mental Health Counseling Interest Network [Content Session].* Southern Association of Counselor Education and Supervision Conference, Myrtle Beach, SC.

3. Loftis, M., & **Michael, T.** (2018, October). *The relationship between adverse childhood experiences and parental attachment on alexithymia and suicide risk [Poster Session].* Southern Association of Counselor Education and Supervision Conference, Myrtle Beach, SC.

2. Luke, C., & **Michael, T.** (2016, October). *Using metaphors to teach the neuroscience of play therapy [Content Session].* Southern Association of Counselor Education and Supervision Conference, New Orleans, LA.

1. Luke, C. & **Michael, T.** (2014, October). *Cognitive complexity in counselor education: Assessing dispositions and training cognitive skills [Content Session].* Southern Association of Counselor Education and Supervision Conference, Birmingham, AL.

***State Conference – Peer Reviewed***

22.Hale, M., **Michael, T.**, Phillips. B. (2024). *Promoting campus wellness through the lens of mental health counselors.* *[Poster Session].* Counseling and Therapy Summit, Nashville, TN.

21. Hale, M., & **Michael, T.** (2024). *Conceptualizing the Play Therapy Dimensional Model with the Multidimensional Grief Theory.* *[Poster Session].* Counseling and Therapy Summit, Nashville, TN.

20.Patel, R., & **Michael, T.** (2024). *Equipping collegiate clinicians: Treating the effects of transgenerational trauma from natural disasters.* *[Poster Session].* Counseling and Therapy Summit, Nashville, TN.

19.Seymour, J. P., & **Michael, T.** (2024). *The intersection of Attention-Deficit/Hyperactivity Disorder and Internet Gaming Disorder.* *[Poster Session].* Counseling and Therapy Summit, Nashville, TN.

18.Strate, L., & **Michael, T.** (2024). *The relationship between alexithymia and highly sensitive persons: A literature review.* *[Poster Session].* Counseling and Therapy Summit, Nashville, TN.

17.Hale, M.\*, Nowlin, A.\*, Avila, D.\*, Herman, J. S.\*, & **Michael, T.** (2022). *Viewing Counseling Supervision through Four Models [Content Session].* Counseling and Therapy Summit, Nashville, TN.

16.Phillips, B.\*, & **Michael, T.** (2021, June). *Play therapy and the grieving process: Helping families mourn well together [Content Session].* Counseling and Therapy Summit. Virtual, TN.

15. **Michael, T.,** Phillips, B.\*, Brown, C.\*, Schlatter, T.\*, Dukes, C.\*, & Loftis, M. (2021, June). *Addiction group counseling: Ethical best practices and supervision principles [Content Session].* Counseling and Therapy Summit. Virtual, TN.

14. **Michael, T.** Loftis, M., & Hermann-Turner, K. M. (2020, August). *A Neurosequential Model for Developmental Trauma [Content Session].* Counseling and Therapy Summit, Virtual, TN.

13. **Michael, T.** &Loftis, M., (2019, November). *Supervision ethics: Enhancing competence through cases and discussion [Content Session].* Tennessee Counseling Association, Nashville, TN.

12. **Michael, T.** &Loftis, M., (2019, June). *Supervision ethics and decision making: Promoting competence through discussions of case studies [Content Session].* Counseling and Therapy Summit, Nashville, TN.

11. Loftis, M., & **Michael, T.** (2019, June). *Know Your Code! Stay Out of Ethical Jeopardy [Content Session].* Counseling and Therapy Summit, Nashville, TN.

10. **Michael, T.,** & Loftis, M. (2017, November). *State vs. trait: The relationship between early childhood parental attachment and suicide-related thoughts and behaviors in college students [Content Session].* Tennessee Counselor Association Conference, Nashville, TN.

9. Loftis, M., & **Michael, T.** (2017, April). *Keeping your professional ethics out of jeopardy [Content Session].* Counseling and Therapy Summit, Nashville, TN.

8.Loftis, M., & **Michael, T.** (2016, November). *Dying to tell: The role of alexithymia and adverse childhood experiences in suicide risk among college students [Content Session].* Tennessee Counselor Association Conference, Nashville, TN.

7. **Michael, T.** (2016, March). *Play therapy: The force awakens [Content Session].* Tennessee Licensed Professional Counselor Association Annual Conference, Nashville, TN.

6.Luke, C., **& Michael, T. (**2015, September). *Site supervisor training: Spotting and addressing red flags in supervision [Content Session].* Tennessee Licensed Professional Counselor Association, Cookeville, TN.

5. **Michael, T.** (2015, April). *Helping clients learn about their patterns of relating [Content Session].* Tennessee Licensed Professional Counselor Association Annual Conference, Nashville, TN.

4. **Michael, T.** (2013, November). *Application of play therapy in mental health and school settings [Content Session].* Mississippi Counseling Association (MCA) Annual Conference, Jackson, MS.

3. **Michael, T.** (2013, November). *An overview of child-parent relationship training [Content Session].* Mississippi Counseling Association (MCA) Annual Conference, Jackson, MS.

2. **Michael, T.**, Mazahreh, L., Eskridge, T., & Stoltz, K. (2013, November). *Protean/boundaryless career attitudes: Do teacher candidates have these?* [Content Session]. Mississippi Counseling Association (MCA) Annual Conference, Jackson, MS.

1. Mazahreh, L., **Michael, T.**, Eskridge, T., & Stoltz, K. (2013, November). *Coping resources among teachers-in-training [Content Session].* Mississippi Counseling Association (MCA) Annual Conference, Jackson, MS.

***Workshops, Invited Presentations, & Trainings***

31. Loftis, M., & **Michael, T.** (2024, May). Trauma-informed facilitation: Enhancing support for prevention specialists and mental health providers. [*Content Session*]. Two-hour CEU training for the Upper Cumberland area sponsored by the Cross Community Collaborative, Power of Putnam, and the Upper Cumberland Commission on Children and Youth. This project was supported by Grant#SP082610 from SAMHSA PFS-SPF.

30. **Michael, T.** (2023, August). *Health Disparities.* [*Content Session*] Cross Community Collaborative Symposium on Prevention and Recovery. Part of a three-hour CEU training for the Upper Cumberland area that focused on the evolution of prevention and application of prevention efforts within the Upper Cumberland and learn best practices in recovery and the efforts being made within the region. Participants learned how to identify the importance of a cross-collaborative framework to address individual and systems-level concerns in prevention and recovery and how to identify health disparities within the Upper Cumberland. This project was supported by Grant#SP082610 from SAMHSA PFS-SPF.

29. **Michael, T.** (2023, February). *Focus Groups.* [*Content Session*] Training for Power of Putnam, Cookeville, TN. This project was supported by Grant#SP082610 from SAMHSA PFS-SPF.

28. **Michael, T.** & Phillips, B.\* (2021, August). *Trauma-informed care.* [*Content Session*] One-hour in-service training workshop for the L.B.J.&C. Headstart programs, Cookeville, TN.

27. **Michael, T.** (2019, August). *Developmentally appropriate behavioral interventions.* [*Content Session*] One-hour in-service training workshop for the L.B.J.&C. Headstart programs, Cookeville, TN.

26. **Michael, T.** (2017, August). *The importance and value of play.* [*Content Session*] One-hour in-service training workshop for the L.B.J.&C. Headstart programs, Cookeville, TN.

25. **Michael, T.** (2017, March). *Counseling and Psychology graduate programs and career opportunities.* [*Content Session*] Three-hour presentation to psychology students at Tennessee Tech University’s PSY 4903: Special Topics: Careers in Psychology course.

24. **Michael, T.** (2016, September). *Counseling and Psychology graduate programs and career opportunities.* [*Content Session*] One-hour presentation to psychology students at Tennessee Tech University’s PSY 4903: Special Topics: Psychological Careers course.

23. **Michael, T.** (2016, August). *Research, grants, and conferences.* One-hour presentation at Tennessee Technological University College of Education’s GradConnect program, Cookeville, TN.

22. **Michael, T.** (2016, April). *Let technology help you, not hinder you in organizing your online class.* One-hour presentation at Tennessee Technological University’seLearning Showcase for exemplary online and hybrid courses, Cookeville, TN.

21. **Michael, T.,** & Loftis, M. (2015, December). *Determining the right graduate program*.One-hour presentation to undergraduate psychology students at Tennessee Tech University’s PSY 4930: Senior Thesis Courses.

20. **Michael, T.** (2015, August). *Child-teacher relationship training: A play therapy approach.* One-hour in-service training workshop for the L.B.J.&C. Headstart programs, Cookeville, TN.

19. Snow, M. S., & **Michael, T.** (2013, November). *Behavioral issues in the classroom: How to respond.* One-hour presentation by the Child Advocacy and Play Therapy Institute in Oxford, MS.

18. **Michael, T.** (2013, August). *Professional orientation.* One-hour presentation to the counselor education doctoral students at The University of Mississippi’s COUN 687: Seminar in Special Problems Course.

17. **Michael, T.** (2013, June). *Somatoform disorders.* Three-hour presentation to the counselor education graduate students at The University of Mississippi’s COUN 674: Diagnostic Systems of Counseling Course Online.

16. **Michael, T.** (2013, June). *What does being compassionate really mean?* One-hour presentation to Grace Bible Church in Oxford, MS.

15. **Michael, T.**, Eskridge, T., Phipps, R., Miller-Roach, K., & Parker-Smith, L. (2012, July). *Trauma-informed practice workshop.* Eight-hour workshop by the Child Advocacy and Play Therapy Institute in University, MS.

14. **Michael, T.** (2012, April). *Trauma-informed practices with children and adolescents.* One-hour presentation to the counselor education graduate students at The University of Mississippi’s COUN 686: Counseling Children and Adolescents Course.

13. **Michael, T.** (2011, June). *Therapeutic metaphors.* One-hour presentation for continuing education hours for counseling staff at Heartlight Ministries.

12. **Michael, T.** (2010, January). *Counseling adolescents.* One-hour presentation to undergraduate psychology students at LeTourneau University’s PSYC 3203: Marriage and the Family Course.

11. **Michael, T.** (2010, January). *Integration of psychology and spirituality.* One-hour presentation to undergraduate psychology students at LeTourneau University’s PSYC 4713: Senior Seminar Course.

10. **Michael, T.** (2010, June). *Holistic treatment approach*. Two-hour presentation for continuing education hours for residential staff and counselors at Heartlight Ministries.

9. **Michael, T.** (2010, June). *Family counseling techniques.* One-hour presentation for continuing education hours for counseling staff at Heartlight Ministries.

8. **Michael, T.** (2010, June). *Psychotropic medication training.* Two-hour presentation for continuing education hours for residential and counseling staff at Heartlight Ministries.

7. **Michael, T.** (2010, June). *Counseling techniques based on Heartlight’s level system*. One-hour presentation for continuing education hours for counseling staff at Heartlight Ministries.

6. **Michael, T.** (2009, June). *Individual and group counseling techniques that promote self-esteem in adolescents*. One-hour presentation for continuing education hours for residential staff and counselors at Heartlight Ministries.

5. **Michael, T.** (2008, February). *Adolescent development.* One-hour presentation at Heartlight Ministries’ Families in Crisis Conference in Longview, Texas.

4. **Michael, T.** (2007, February). *Adolescent development*. One-hour presentation for continuing education hours for residential staff and counselors at Heartlight Ministries.

3. Dickens, C., **Michael, T.** & Edwards, H. (2006, March). *Ethics in counseling and pastoral care.* 30-minute presentation for Dallas Theological Seminary’s chapel.

2. Robinson, T. & **Michael, T.** (2005, September). *Northern Ireland.* 30-minute presentation for Dallas Theological Seminary’s chapel.

1. **Michael, T.** (2004, April). *Empathy and understanding.* 15-minute presentation for Dallas Theological Seminary’s chapel.

***Research Advisor for Student Presentations***

\*designates an Award winner

21. Hale, M.\* (2024). *Promoting campus wellness through the lens of mental health counselors.* 19th Research and Creative Inquiry Day. Cookeville, TN.

20.Patel, R. (2024). *Equipping collegiate clinicians: Treating the effects of transgenerational trauma from natural disasters.* 19th Research and Creative Inquiry Day. Cookeville, TN.

19.Seymour, J. P. (2024). *The intersection of Attention-Deficit/Hyperactivity Disorder and Internet Gaming Disorder.* 19th Research and Creative Inquiry Day. Cookeville, TN.

18.Strate, L. (2024). *The relationship between alexithymia and highly sensitive persons: A literature review.* 19th Research and Creative Inquiry Day. Cookeville, TN.

17.Hale, M. (2024). *Conceptualizing the Play Therapy Dimensional Model with the Multidimensional Grief Theory.* 19th Research and Creative Inquiry Day. Cookeville, TN.

16.Strate, L. (2023). *The relationship between vocational decision-making and parental attachment.* 18th Research and Creative Inquiry Day. Cookeville, TN.

15. Karlosky, S. (2023). *Early childhood attachment, impulsivity, and substance use: The role of adverse and benevolent childhood experiences.* 18th Research and Creative Inquiry Day. Cookeville, TN.

14. Strate, L.\* (2022). *Career decision-making in college students: A path analysis of early childhood attachment, gender, age, and socioeconomic status.* 17th Research and Creative Inquiry Day. Cookeville, TN.

13. Phillips, B.\* (2022). *An investigation of the factor structure and psychometric properties of the Adverse Childhood Experiences scale in college students.* 17th Research and Creative Inquiry Day. Cookeville, TN.

12. Karlosky, S. (2022). *Exploring the Toronto Alexithymia Scale-20.* 17th Research and Creative Inquiry Day. Cookeville, TN.

11. Nowlin, A. (2022). *Warrior mentality and the related impact on law enforcement officers’ perceptions of mental health through the lens of Critical Race Theory.* 17th Research and Creative Inquiry Day. Cookeville, TN.

10. Avila, D. S., Hale, M., & Nowlin, A. (2022). *The professional role and training of counselors for natural disaster response. 17th* Research and Creative Inquiry Day. Cookeville, TN.

9. Hale, M., Nowlin, A., Avila, D. S., & Herman, S. (2022). *Comparing parental attachment development and Attachment to God. 17th* Research and Creative Inquiry Day. Cookeville, TN.

8. Brown, C.\* (2021). *Complex trauma and attachment: Patterns associated with maladaptive development in adulthood.* 16th Research and Creative Inquiry Day. Cookeville, TN.

7. Dukes, C. (2021). *Integration of spirituality and religion in therapeutic interventions and effectual factors on sanism in America: A historical case study.* 16th Research and Creative Inquiry Day. Cookeville, TN.

6. Phillips, B. (2021). *The absence of faith and trauma in assessment: A review of adolescent identity formation. 16th* Research and Creative Inquiry Day. Cookeville, TN.

5. Karlosky, S. (2021). *The role of attachment in families affected by substance abuse and vicarious trauma.* *16th* Research and Creative Inquiry Day. Cookeville, TN.

4. Schlatter, T. (2021) *Cohesion in blended families with a blended concept for clinical practice.* *16th* Research and Creative Inquiry Day. Cookeville, TN.

3. Doss, M.\* (2019). *College students’ contingent self-esteem: The effects of mental stress and substance abuse on undergraduates in Tennessee.* Research and Creative Inquiry Day. Cookeville, TN.

2. Bohn. L. (2018). *Conceptualizing critical theory in counseling education.* Research and Creative Inquiry Day. Cookeville, TN.

1. Bohn. L., & Galvan, A.\* (2017). *Effective narrative therapy techniques with Latino college-aged clients.* Research and Creative Inquiry Day. Cookeville, TN.

***PROFESSIONAL SERVICE & LEADERSHIP***

**Overview of Professional Service and Leadership:** Ph.D. program coordinator since 2020. Assessment coordinator for graduate program since 2015. I have written or co-written every CACREP accreditation report since 2015 for the Department of Counseling and Psychology. Committee chair for over 220 graduate students since 2014. Editorial review board member for two journals since 2017. Guest reviewer for three journals and one research textbook. At TTU I have served on 11 university standing committees (President Appointed) including IRB, Faculty Senate, and Graduate Studies Executive Council among others. I have also served on three TTU College of Education committees and three other boards and committees within the local community. I also have chaired six faculty search committees and served on two other search committees.

**Since my last promotion to Associate Professor:** I have served on two counseling editorial boards and a guest review for two journals. Furthermore, I have served on five university standing committees of Institutional Review Board, Graduate Studies Executive Committee, Intellectual Properties Advisory Committee, Outstanding Faculty Awards Committee, and Graduate Student Healthcare Ad Hoc Committee. I have also served on three College of Education committees that included Assessment of Assessment, Data and Assessment Forum, and Academic Misconduct Committee. I wrote the New Academic Program Proposal for the Ph.D. in Counseling and Supervision program to the Tennessee Higher Education Commission. Since that time, I have served as Ph.D. program coordinator for the department where I have directed and lead the new program and students. Furthermore, I have been the CACREP Assessment coordinator. As CACREP Assessment Coordinator, I co-wrote the self-study for reaccreditation of the Clinical Mental Health Counseling and initial accreditation of the School Counseling and Ph.D. in Counseling and Supervision programs in 2021. I also co-wrote the addendum responses to CACREP before and after the site visit in 2022/2023. Furthermore, I have assisted in the CAEP reaccreditation of School Counseling and School Psychology programs since my last review. Over the last 4.5 years, I have also been a committee chair for five faculty searches and committee member for another.

**Journal Editorial Board Member**

Current-2020. Editorial Review Board Member for the *International* *Journal for the Advancement of Counseling*.

Current-2017. Editorial Review Board Member for the *Journal of Counseling Research and Practice*.

2023. Reviewer for *International Journal of Mental Health and Addiction.*

2019. Reviewer for the *Journal of Affective Disorders*.

2018. Reviewer for *Journal of Mental Health Counseling.*

**Invited Book Reviewer**

Houser, R. A. (2015). *Counseling and Educational Research: Evaluation and Application.* Third Edition. Sage Publications. Thousand Oaks, CA.

**Professional Associations**

2019-2017. Clinical Mental Health Counseling Interest Network Chair for the Southern Association for Counselor Education and Supervision.

**Tennessee Technological University Standing Committee**

|  |  |
| --- | --- |
| Current-2022 | Institutional Review Board |
| Current-2021 | Graduate Studies Executive Council |
| Current-2019 | Intellectual Properties Advisory Committee |
| Current-2018 | Outstanding Faculty Awards Committee |
| 2022-2021 | Chair of the Outstanding Faculty Awards Committee |
| 2019-2018 | Grievance Pool Committee |
| 2018 | Nominating Committee for Faculty Senate President, President-Elect, & Secretary |
| 2018-2015 | Faculty Senate representative for the College of Education |
| 2018-2015 | Administrative Council to the President |

**Tennessee Technological University Ad Hoc Committee**

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| 2023-2022 | Graduate Student Healthcare Committee |
| 2016-2015 | Faculty Advisory Board for the Technology Institute |

**TTU College of Education Committees**

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| --- | --- |
| 2023–2021 | Assessment of Assessment Committees |
| 2023-2018 | Data and Assessment Forum |
| 2022–2016 | Academic Misconduct Committee for the College of Education |

**TTU Search Committee Chair or Committees Served**

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| --- | --- |
| 2023–2022 | Search Committee Chair for an Assistant Professor in School Psychology tenure-track position. |
| 2023–2022 | Search Committee Co-chair for an Assistant Professor in School Counseling tenure-track position. |
| 2022–2021 | Search Committee Chair for an Assistant/Associate Professor in Counseling tenure-track position. |
| 2022–2021 | Search Committee Member for an Assistant Professor in Counseling and Psychology tenure-track position. |
| 2022–2021 | Search Committee Co-Chair for an Assistant Professor in School Psychology tenure-track position. |
| 2021–2020 | Search Committee Member for the University Counseling Director. |
| 2020–2019 | Search Committee Chair for two Assistant/Associate Professor tenure-track positions. |
| 2019–2018 | Search Committee Chair for Assistant Professor of School Counseling tenure-track position. |

**TTU Department of Counseling and Psychology**

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| --- | --- |
| Current-2020 | Program Coordinator of Ph.D. in Counseling and Supervision Program. |
| Current-2015 | Assessment Coordinator of Clinical Mental Health and School Counseling Programs. |
| Current-2014 | Committee Chair and committee member for Counseling and Psychology graduate students. |
| Current-2019 | Assisting the School Counseling and School Psychology programs with CAEP Advanced Programs re-accreditation. |
| Current-2016 | Department Reviewer for Institutional Review Board at Tennessee Technological University. |
| Current-2016 | Formulated the Annual Report for the CMHC website. |
| Current–2015 | Served on multiple admission to candidacy and exit comprehensive exam committees for students in the Master’s in Psychology/Educational Psychology, Ed.S. in School Counseling, and Ed.S. in School Psychology (and previous Ed.S. in Agency Counseling) programs. |
| 2022-2021 | Tenure Committee Chair for Dr. Katherine Hermann-Turner |
| 2020 | Collaboration with Heart of the Cumberland and Best Groups. |
| 2019-2014 | Served on the Ph.D. in Counselor Education & Supervision development committee for Tennessee Technological University. |
| 2019, May | Wrote and formulated the revisions to the New Academic Program Proposal for the Ph.D. in Counseling and Supervision at Tennessee Tech University for Tennessee Higher Education Commission. |
| 2019-2018 | Developed and wrote the New Academic Program Proposal for the Ph.D. in Counseling and Supervision at Tennessee Tech University for the Tennessee Higher Education Commission. |
| 2018, September | Represented Tennessee Tech University at the Governor Bill Haslam and First Lady’s Building Strong Brains Tennessee 2018 ACEs Summit. |
| 2018, August | Assisted in the creation and implementation of the Ice Cream Grad Social. |
| 2018-2016 | Assisted with the CACREP vital statistics report for TTU. |
| 2018, August-May | Assisted in writing and formulating the CACREP Mid-Cycle report for of the Clinical Mental Health Counseling program at TTU. |
| 2016, September-June | Assisted in writing and formulating the CACREP interim report for re-accreditation of the Clinical Mental Health Counseling program at TTU. *(Received 8-year reaccreditation)* |
| 2016, September | Revised the student handbook for the Clinical Mental Health Counseling Program at TTU. |
| 2016, February | Developed the flight path/fast track program for the Clinical Mental Health Counseling program at TTU. |
| 2015, October | Assisted in the revision of the Practicum/Internship handbook for the Clinical Mental Health Counseling program at TTU. |
| 2015, September | Assisted in the editing of the diversity statement for the Clinical Mental Health counseling program at TTU. |
| 2015-2014 | Participated in the Learning About Learning program at Tennessee Technological University. |
| 2015, February | Assisted in the creation of COUN6000 Counseling Across the Lifespan course for Tennessee Technological University’s counseling program. |
| 2015, February | Assisted in the creation of COUN6385 Counseling Children and Adolescents course for Tennessee Technological University’s counseling program. |
| 2015, February | Developed a survey for Tennessee Technological University to evaluate the need of a doctoral program in counseling and supervision. |
| 2015, February | Created a survey for Tennessee Technological University’s graduate program to assess the need for summer course offerings. |
| 2015, January | Attended the iLearn training session at Tennessee Technological University. |
| 2014, November | Designed the professional portfolio rubric to assess graduate students in the Department of Counseling and Psychology at Tennessee Technological University. |
| 2014, October | Obtained the Alexander Street Press’s Counseling and Therapy Video Series for Tennessee Technological University. |
| 2014, October | Assisted in writing the formal response to the CACREP evaluation for Tennessee Technological University. |
| 2014, October | Developed syllabi with 2009 CACREP standards for mental health counseling program at Tennessee Technological University. |
| 2014, September | Edited graduate information for upcoming SACS-COC accreditation. |
| 2014, September | Attended the TBR Research Initiatives and Grant Opportunities New Faculty Luncheon at Tennessee Technological University. |
| 2014, September | Contributed to the on-site CACREP visitation for Mental Health Counseling accreditation at Tennessee Technological University. |

**The University of Mississippi**

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| --- | --- |
| 2014, April | Search committee member for the doctoral interviews in the Counselor Education program at The University of Mississippi. |
| 2014, March | Assisted in the admission interviews for the Masters in Counselor Education program at The University of Mississippi. |
| 2014, March | Assisted in the professor interviews for the Counselor Education program at The University of Mississippi. |
| 2014, February | Developed the assessment rubrics for the Ed.S. program in Play Therapy for The University of Mississippi. |
| 2013, September | Search committee member for the Operations Supervisor of Health Services at The University of Mississippi. |
| 2013, January-May | Contributed to the arrangement and development of The University of Mississippi’s recertification for CACREP accreditation. Developed a new assessment tool to assist in the appraisal of CACREP skills for program evaluation. |
| 2013, March | Proctor for the Master’s comprehensive exams for the Counselor Education program at The University of Mississippi. |
| 2013, March | Assisted in the admission interviews for the doctoral program in Counselor Education at The University of Mississippi. |
| 2013, February | Served as a liaison for the Counselor Education department at The University of Mississippi’s Graduate Information Forum in Tupelo. |
| 2012, April | Assisted in the admission interviews for the Masters in Counselor Education program at The University of Mississippi in Oxford and Tupelo. |
| 2012, March | Assisted in the admission interviews for the doctoral program in Counselor Education at The University of Mississippi. |
| 2012, February | Proctor for the Master’s comprehensive exams for the Counselor Education program at The University of Mississippi. |
| 2011, October | Developed grading rubrics for the doctoral comprehensive exams in Counselor Education & Supervision at The University of Mississippi. |

***GRANTS & GRANT-FUNDED RESEARCH/ACTIVITIES***

**Overview of Grants and Grant-funded research/activities:** Contributed to the successful external funding of $1,540,000 for the Upper Cumberland with approximately $150,000 designated for TTU’s Addiction Prevention Coalition. Internal funding of over $12,000.

**Since my last promotion to Associate Professor:** I have pursued over $10 million in external funding that has focused on mental health prevention, intervention, and training-based grants. Through a cross-collaboration between Power of Putnam, Jackson County Prevention Coalition, Clay County Coalition, and Tennessee Tech University, I have served as the Lead Epidemiologist for a SAMSHA SPF-PFS grant that was successfully funded for $1.5 million (2020-2025). I have also been asked to be the Clinical Supervisor of Dr. Seiler and Dr. Ramsey’s new Fall 2023 SAMSHA grant which will provide two doctoral-level GAs to aid the TTU Addiction Prevention & Support Coalition.

**External**

11. *Clinical Supervisor* forSeiler, S. & Ramsey, E.’s (2023) *Collegiate Prevention Framework.* 2023 SAMHSA’s Strategic Prevention Framework-Partnerships For Success. ***Funded* $1,800,000 – A portion of this funding will provide up to two Ph.D. in Counseling and Supervision students over the next few years that I will supervise.**

10. **Michael, T.**, & Karlosky, S. (2023). *Academy for Rural Health Careers Opportunity (ARCHO) Program aimed at Mental Health Counselors.* Health Careers Opportunity Program: The National HCOP Academies. Department of Health and Human Services. Health Resources and Services Administration. HRSA-23-003. *Unfunded* $3,244,945.

9. **Michael, T.,** Loftis, M., & Hermann-Turner, K. (2023). *Integrated Substance Use Disorder Training Program.* Health Resources and Services Administration: Mental and Behavioral Health Education and Training Grants. HRSA-23-090. *Unfunded* $1,715,400.

8. **Michael, T.,** Hermann-Turner, K., & Loftis. M. (2022). *Fostering the Integration of Spiritual Competency Training into Mental Health Graduate Education*. John Templeton Foundation and The University of South Alabama. *Unfunded* $40,000.

7. **Michael, T.,** Loftis. M., Hall, R., & Langford, M. (2020). *Family Counseling and Addiction Telemental Health Wellness Center*. Cornerstone Group. *Unfunded* $1,000,000.

6. **Michael, T.** (2020). Lead Epidemiologist for *Tri-County Collaborative.* 2020 SAMHSA’s Strategic Prevention Framework - Partnerships For Success. Cross-collaboration between Power of Putnam, Jackson County Prevention Coalition, Clay County Coalition, and Tennessee Tech University. ***Funded $1,500,000. – Approximately $150,000 supported the TTU Addiction Prevention & Support Coalition.*** Grant#SP082610 from SAMHSA PFS-SPF.

5. Seiler, S., Loftis, M., **Michael, T.**, Hall, R., Luke, C., Norris, L., Otuonye, F., & Piras, S. (2019). Proposal for a Center for Addiction Support, Education, and Research White Paper. *Unfunded $2,434,000*.

4. Loftis, M., Luke, C., **Michael., T.,** & Kozak, K. (2019). *SUD Education Integration Project. Substance Abuse and Mental Health Services* Administration. *Unfunded $200,000.*

3. **Michael, T.** (2019). *Rural Responses to the Opioid Epidemic in the Upper Cumberland Region of Tennessee.* 2019 Bureau of Justice Assistance’s Comprehensive Opioid Abuse Program Grant. Cross-collaboration between Power of Putnam, Upper Cumberland Action Coalition, and Tennessee Technological University. *Unfunded $1,500,000.*

2. **Michael, T.** (2019). Lead Epidemiologist for *Tri-County Collaborative.* 2019 SAMHSA’s Strategic Prevention Framework - Partnerships For Success. Cross-collaboration between Power of Putnam, Jackson County Coalition, and Clay County Coalition. *Unfunded $1,500,000.*

1. Hammond, M., Luke, C., & **Michael, T.** (2015-2016). *Effects of personality, career, and developmental factors on intent to return among at-risk & under-represented college students.* 2015-2016 Tennessee Board of Regents Grant - Cross collaboration between Tennessee Technological University and Tennessee State University. ***Funded $40,000.***

**Internal**

6. **Michael, T.** (2018-2019). *State vs. trait: The relationship between early childhood parental attachment and suicide-related thoughts and behaviors in college students.* 2018 Faculty Research Grant. Tennessee Technological University. ***Funded $3,000.***

5. **Michael, T.** (2017-2018). *Teaching, Learning, and Scholarship.* EDGE QEP Faculty Development Fund Grant. Tennessee Technological University. ***Funded $1,000.***

4. **Michael, T.** (2017-2018). *Play Therapy: The basics and beyond.* EDGE Curriculum Grant. Tennessee Technological University. ***Funded $2,980.79.***

3. **Michael, T.** (2016-2017). *The Adult Scale of Parental Attachment–Short Form: Item selection, factor structure, and psychometric properties.* Faculty Research Grant. Tennessee Technological University. ***Funded $3,000.***

2. Zagumny, M., **Michael, T.**, Luke, C., & Dukewich, T. (2015). *Standardized simulated clients.* Spring 2015 Quality Enhancement Plan Grant at Tennessee Technological University. ***Funded $1,696.***

1. **Michael, T.** (2013). Student Development Grant at The University of Mississippi. ***Funded $1,100.***

***ADVISEMENT & MENTORING***

**Overview of Advisement and Mentoring:** Advisement promotes student success, fosters personal and academic growth, and ensures that students make informed decisions about their educational and career paths. Over my time at TTU, I have advised a total of 198 graduate students and served on 488 graduate committees. It's important to note that these figures represent the overall total and may include multiple instances with the same students over time.

**Since my last promotion to Associate Professor:** I have advised a total of 150 individuals over the past 5 years. Additionally, I have actively participated in academic committees for a total of 366 graduate students during this period. As stated previously, these figures represent the overall total and may include multiple instances with the same students over the years.

**TTU Graduate Advisement and Advisory Committee Totals**

|  |  |  |
| --- | --- | --- |
| Year | Advisees Total | Graduate Committees Total |
| 2023-2024 | 17 | 55 |
| 2023-2022 | 35 | 82 |
| 2022-2021 | 30 | 75 |
| 2021-2020 | 43 | 84 |
| 2020-2019 | 25 | 70 |
| 2019-2018 | 14 | 39 |
| 2018-2017 | 11 | 27 |
| 2017-2016 | 11 | 25 |
| 2016-2015 | 8 | 19 |
| 2015-2014 | 4 | 12 |
| CAREER TOTALS | 198 | 488 |

***PROFESSIONAL COUNSELING & THERAPEUTIC EXPERIENCE***

**Overview of Counseling and Clinical Experience:** Providing therapeutic services for children, adolescents, and adult clientele in residential, private practice, agency, and university settings since 2001. Clinical supervisor since 2009. Licensed Professional Counselor supervisor since 2013 and RPT supervisor since 2016.

**Since my last promotion to Associate Professor:** I have served our community by delivering individual, couple, and family counseling. I have also provided play therapy, parent consultations, and clinical supervision to the Upper Cumberland over that time.

**ASSESSMENT, COUNSELING, AND TRAINING SERVICES, Professional Service Contractor & Private Practitioner**

***Cookeville, Tennessee 2014 – Pres.***

Individual, Couples, and Family Counselor

Play Therapist for children and families

Supervisor for Licensed Professional Counselors-Mental Health Service Providers

Supervisor for Registered Play Therapist certifications

Classroom observations for L.B.J. & C. Head Start Program

Individual observations and reports for L.B.J. & C. Head Start Program

Open house mental health representative for L.B.J. & C. Head Start Program

**CHILD ADVOCACY AND PLAY THERAPY INSTITUTE AT THE UNIVERSITY OF MISSISSIPPI, Clinical Director & Licensed Professional Counselor**

***University, Mississippi 2013 – 2014***

Directed graduate students and licensed counselors in therapeutic services

Mississippi Mental Health Service Provider for Insurance Panels

Assisted with the budgetary and financial decisions of clinical operations

Child-parent relationship training instructor

Adult Attachment Interviewer

Intake therapist for new clients

Play therapist for children (e.g., trauma, grief, divorce, abuse, aggressive behaviors, etc.)

Individual counselor for adolescents (e.g., self-esteem, emotion regulation, conflict, etc.)

Sibling play therapist (emphasis on communication and behaviors between siblings)

**CHILD ADVOCACY AND PLAY THERAPY INSTITUTE AT THE UNIVERSITY OF MISSISSIPPI, Licensed Professional Counselor & Play Therapist**

***University, Mississippi 2012 – 2013***

Play therapist for children (aggressive behaviors, abuse, trauma, etc.)

Individual counselor for adolescents (sexual abuse, parental conflict, etc.)

Parenting consultant for adoptive parents

Child-parent relationship training instructor

**THE UNIVERSITY OF MISSISSIPPI, Graduate Assistant & Licensed Professional Counselor**

***Tupelo & University, Mississippi 2011 – 2013***

Co-Managed the University’s counseling services at the Tupelo campus

Counseled college students and faculty members

EDHE 202 advisor – helped students with academic and personal concerns

EDHE 101 advisor – assisted students with the contractual readmission program

Group counselor for students at Tupelo and University campuses

Supervisor for Masters’ counseling students in practicum

**HEARTLIGHT MINISTRIES THERAPEUTIC BOARDING SCHOOL, Director of Counseling Services**

***Hallsville, Texas 2009 – 2011***

Supervised counseling staff and provided continuing education and training hours

Organized parenting seminars

Assisted with the budgetary and financial decisions of clinical operations

Managed psychiatrist and psychologist appointments at the treatment center

Assisted in the interpretation of psychological testing and diagnoses for families

Oversaw psychological application and theoretical orientation for the residential facility

Presented counseling theoretical application to families during family retreat weekends

Assisted with the admission process into the residential program

Counseled adolescents weekly in both individual and group counseling settings

**HEARTLIGHT MINISTRIES THERAPEUTIC BOARDING SCHOOL, Licensed Professional Counselor**

***Hallsville, Texas 2006 – 2009***

Counseled teens weekly in both individual and group counseling settings

Facilitated the psychiatric evaluations of residents

Developed therapeutic treatment plans

Served as liaison to parents and families

Directed parent support groups during weekend retreats

**LIFEWORKS PRIVATE PRACTICE COUNSELING, Counseling Intern**

***Dallas, Texas 2005***

Provided individual and marriage counseling services

Developed client charts and conducted intake interviews

Served in administrative duties, specifically updating computer technology

Assisted in the marketing and advertising promotion of the private practice

**DEVEREAUX INSTITUTE THERAPEUTIC FOSTER CARE, Social Work Intern**

***Kennesaw, Georgia 2002 - 2003***

Developed client charts and conducted intake interviews for foster parents

Co-therapist in family counseling

Assisted with case management and documentation

Worked with children/adolescents in both individual and group counseling settings

Planned recreational activities for foster children

**DEVEREAUX INSTITUTE RESIDENTIAL TREATMENT CENTER, Social Work Student Therapist**

***Kennesaw, Georgia 2001 - 2002***

Helped facilitate individual and group counseling for ages 8 - 21

Developed and processed client’s individual charts and records

Worked with the Horizons unit/Sex offenders unit

Served as a recreational advisor and facilitator

Assisted as a co-therapist in family counseling

***OTHER RELATED PROFESSIONAL EXPERIENCES***

**CRITICAL THINKING AND ASSESSMENT TEST (CAT), Assessment Scorer**

***Tennessee Technological University 2014 – 2019***

The CAT Instrument is a unique tool designed to assess and promote the improvement of critical thinking and real-world problem-solving skills. The instrument is the product of extensive development, testing, and refinement with a broad range of institutions, faculty, and students across the country. The National Science Foundation has provided support for many of these activities.

***AWARDS & HONORS***

|  |  |
| --- | --- |
| 2024 | Tennessee Tech University - College of Education’s Faculty Research Award |
| 2017 | Chi Sigma Iota Honors Society  Tau Tau Upsilon Chapter at Tennessee Tech University |
| 2015-2014 | Received a Faculty Award (Learning about Learning) by Tennessee Technological University FA14 ($500); SP15 ($500) |
| 2014 | Honored The Outstanding Doctoral Student in Research Award by The School of Education at The University of Mississippi |
| 2014 | The University of Mississippi Online Design and eLearning Certification |
| 2013 | Association of Counselor Education & Supervision Emerging Leader Fellow |
| 2014-2011 | Awarded a Graduate Assistantship from The University of Mississippi |
| 2013 | Honored with Travel Graduate Awards by The University of Mississippi 3/13 ($1100); 10/13 ($1000); 11/13 ($1200) |
| 2013 | Awarded a Research Fellowship from The University of Mississippi |
| 2006 | Graduated with Honors from Dallas Theological Seminary |
| 2006-2003 | Awarded an Educational Scholarship from Dallas Seminary |
| 2003 | Graduated with the Cum Laude Honor from Georgia State University |
| 2003 | Received an AmeriCorps Education Award |
| 2003-2001 | Dean’s List at Georgia State University |
| 2002-2001 | Recognized as a Faculty Scholar at Georgia State University |
| 2002 | Honored the Georgia Board of Regents Study Abroad Scholar Awa |
| 2002 | Honored a Study Aboard Scholarship by Georgia State University |
| 2003-1999 | Awarded the Hope Scholarship at Georgia State University |

***PROFESSIONAL MEMBERSHIPS***

**National Memberships**

Association for Play Therapy

Chi Sigma Iota

American Counseling Association

American Association of Christian Counselors

Association for Counselor Education and Supervision

Southern Association for Counselor Education and Supervision

**State Memberships**

Tennessee Licensed Professional Counselor Association

Tennessee Association for Play Therapy

Mississippi Counseling Association

***LICENSURE EXAMS***

National Clinical Mental Health Counselor Exam 2016

Tennessee Jurisprudence Exam 2015

Texas Jurisprudence Exam 2006, 2008, 2011, 2013, 2015

National Counselor Exam 2006

***RESEARCH TRAINING & EDUCATION***

Collaborative Institutional Training Initiative (Citi Program) - Tennessee Technological University 2015-Current

Collaborative Institutional Training Initiative (Citi Program) – The University of Mississippi 2011-2015

Security Awareness Training for Tennessee Tech University. 2016-Current

Tennessee Technological University’s Office of Research and Economic Development’s Preparing the Evaluation Plan training session. 2014

Tennessee Technological University’s Office of Research and Economic Development’s Preparing the Budget training session. 2014

***COUNSELING CONTINUING EDUCATION & TRAINING***

StressTherapy Solutions Online Training

* 2024, Cookeville, TN

BrainMaster Online Training

* 2024, Cookeville, TN

American College Counseling Association Conference

* 2024, Orlando, Florida

National Assessment and Research Conference (AARC)

* 2023, Nashville, TN
* 2019, San Antonio, TX
* 2017, Phoenix, AZ
* 2016, Fort Lauderdale, FL

The Gottman Institute Online

* 2022, Cookeville, TN – Level 1 Clinical Training

Association of Play Therapy Online Training

* 2022, Cookeville, TN
* 2016, Cookeville, TN

Association for Counselor Education and Supervision Conference

* 2021, Atlanta, GA
* 2017, Chicago, IL
* 2013, Denver, CO

LivingWorks – ASIST Training

* 2021, Cookeville, TN

Counseling and Therapy Summit

* 2021, Nashville, TN
* 2020, Nashville, TN
* 2019, Nashville, TN
* 2017, Nashville, TN

New Mind Academy Online

* 2020, Cookeville, TN
* 2019, Cookeville, TN
* 2015, Memphis, TN

Southern Association for Counselor Education and Supervision Conference

* 2018, Myrtle Beach, SC
* 2014, Birmingham, AL

Association of Play Therapy International Conference

* 2016, Louisville, KY
* 2015, Atlanta, GA

Tennessee Licensed Professional Counseling Association Conference (TLPCA)

* 2016, Nashville, TN
* 2015, Nashville, TN

National Child Traumatic Stress Network

* 2015, Cookeville, TN

SINAPSE Tree of Life Suicide Assessment Training

* 2015, Cookeville, TN

Medical University of South Carolina

* 2015, Cookeville, TN (TF-CBT Certificate of Completion)
* 2015, Cookeville, TN (TF-CBT w/Childhood Grief Certificate of Completion)

American Counseling Association Conference

* 2013, Cincinnati, OH

Mississippi Counseling Association Conference

* 2013, Jackson, MS

Adolescents and Young Adults Conference

* 2010, Las Vegas, NV

American Association for Christian Counselors Conference

* 2009, Nashville, TN
* 2007, Nashville, TN

Continuing Ed Courses Online

* 2008, Longview, TX

Youth Specialties Conference

* 2007, Atlanta, GA